

A spiral notebook binding is visible on the left side of the page, with the metal spiral winding through a series of holes in the paper.

A Beginner's Guide to Learning Circles

Chapter 8c

Even more types of circles we saw.

available at www.nald.ca/learningcircles/bg.htm

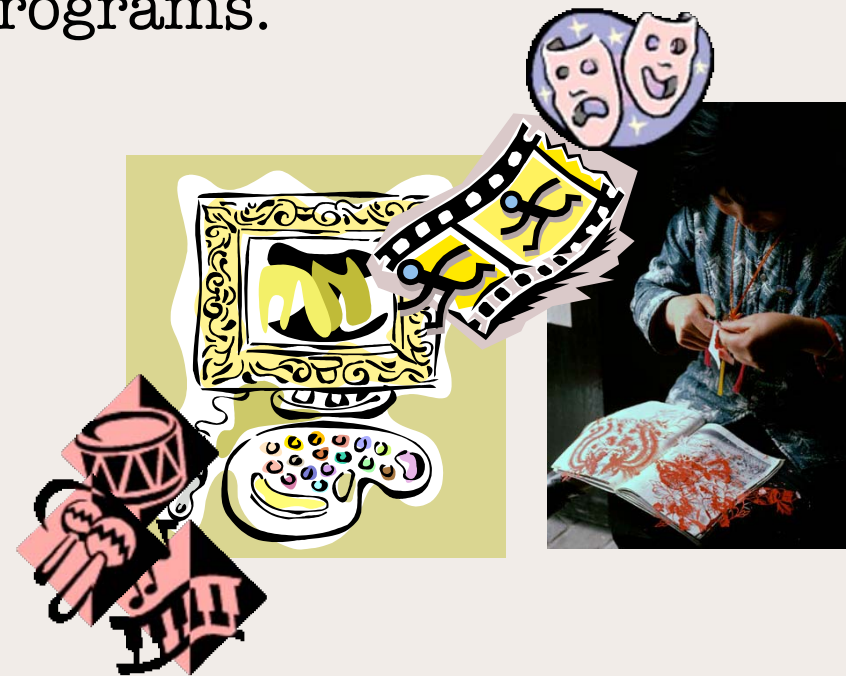
by Tracey Mollins with notes from Janice Brant, Arthur Bull and Guy Ewing

We saw circles that operated on a community education model. They operated on the the ripple effect principle.

Participants in these circles are focused on bringing information to the larger community.



They consciously bring the principles of the “freedom zone” (the way they work together) as well as the information to the community through explicit education programs.



These education programs are designed to foster or spark change among individuals who will take this change out into their communities.

They work on a “ripple effect” model.



To learn more about ripple effect groups, read about HATS from Toronto.

We saw circles that operated on a community activist model.

They are focused on bringing change to the larger community.



They consciously research policy and advocate for change in the community at large.

They meet with policy makers and/or engage in civil disobedience.



To learn more about community activist groups, read about the Bay of Fundy Marine Resource Centre from Digby.