



# A Beginner's Guide to Learning Circles

## Chapter 8b

Some more types of circles we saw.

available at [www.nald.ca/learningcircles/bg.htm](http://www.nald.ca/learningcircles/bg.htm)

by Tracey Mollins with notes from Janice Brant, Arthur Bull and Guy Ewing

We saw circles that operated a bit like “freedom zones”.

Freedom zones are similar to the shelter groups but in freedom zones, the circle is a model for a what the group believes the larger community can be.



The circle members carry this model with them when they leave the group and try to spread the freedom zone principles when and where they can

This work is done by individuals looking for the “cracks” in the other organizations, workplaces, environments in which they participate.



To learn more about freedom zone groups, read about the Adult Learning Group in Stratford.

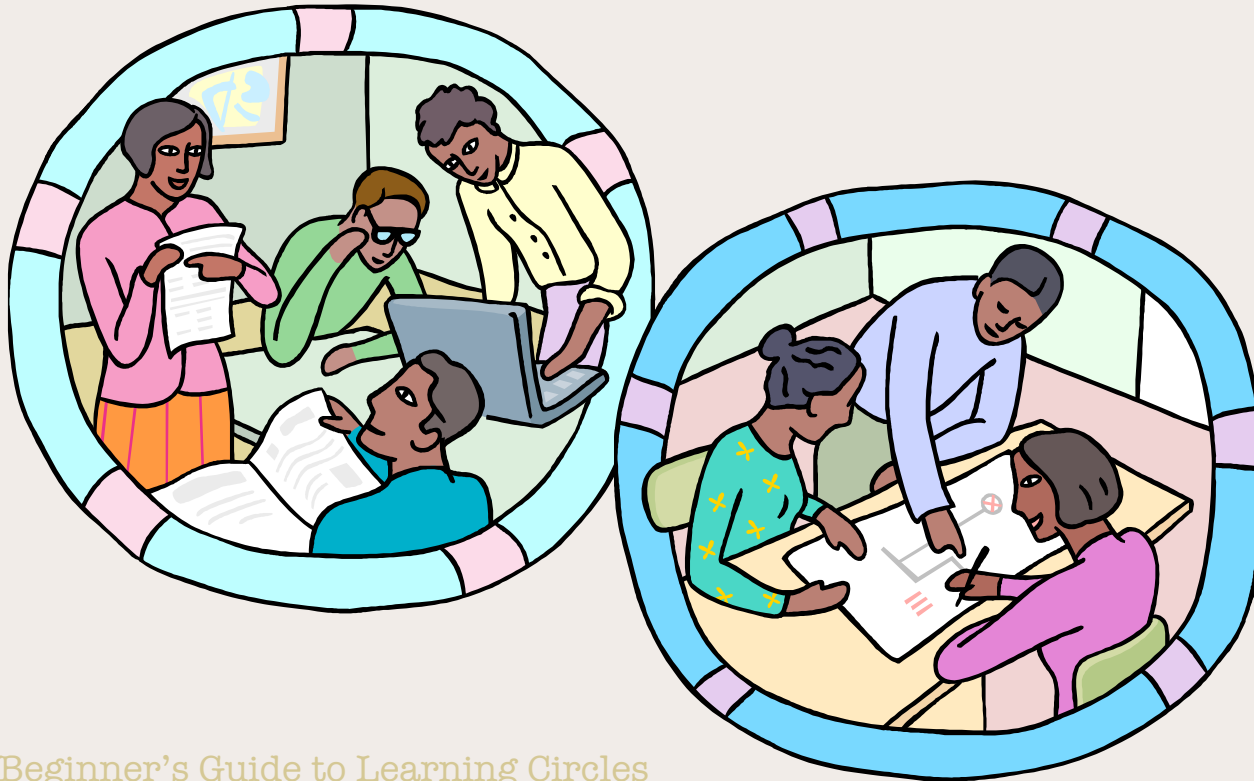


We saw circles that operated on a individual education model.

Participants in these circles are focused on upgrading or learning how to transfer their skills.



They consciously bring the principles of the “freedom zone” to the way they work together through explicit education programs.



These education programs are designed to foster or spark change among individuals.



To learn more about individual education groups, read about the Portfolio Group from Digby.