

## What makes LCs work?

---

---

### Group that worked with Guy.

safety and support  
need resources  
(food) (partnerships)  
common purpose

---

hands on  
comfortable atmosphere  
safe enough to confide and share  
cooperation  
respect for other people and friends  
partnerships  
resources  
flexible growth x too structured

---



supportive  
help one another  
goal oriented  
common purpose  
lifelong learning + employment  
more than one need

---

culture based  
relationships  
community  
everyone has input  
they drive the program  
sharing  
communication  
respect the space that you are using  
response to community needs

---

---

---

## Group that worked with Arthur

- \*goals (individual and group)
- \*support
- \*patience
- \*energy
- \*leadership
- \*relationship
- \*awareness
- \*inclusivity
- \*consistence
- \*trust
- \*cooperation
- \*acceptance
- \*lack of rules
- \*something for everyone
- \*flexibility
- \*respect
- \*humour
- \*food
- \*commitment
- \*devotion
- \*group consensus  
    decision making
- \*openness to change
- \*empathy / challenge
- \*common focus
- \*enjoying each other's company
- \*sharing
- \*safe place
- \*becoming



---

---

Group that worked with Janice

communication /

getting to know the people you are working with /

people

people who want to be there

respecting difference/opinions/culture ////

a budget

materials /

music /

comfortable space

family – common ground for bringing peace to the circle (connection) /

need to be listened to

solve a problem

a circle keep the positive in

new people coming in to the circle

positive feedback (usefulness)

enjoying/embracing differences

common pupose/aim //

getting community to join in

meeting new friends

creativity /

schedule

a safe place to explore ///

can work better is a safe place

positive attitudes ///

non-judgmental



energy  $\left\langle \begin{array}{l} \text{creative} \\ \text{peaceful} \\ \text{social} \end{array} \right\rangle$  something that attracts you

{ no pressure to participate  
(listening- recognition that participation happens in different ways)  
pressure can stop the learning environment

balance of people focused on process and product

giving other people space

taking turns

being yourself

everyone is important and has something to offer //

---

---

---

---

## Group that worked with Joy

listening to one another

friends  
sharing

hearing each other

common theme, reason

an open mind

people knowing each other

trust

curiosity

where you're from

(teacher) using methods appropriate for the people

occupation, what you do

what you are

what we bring to the group

respect other people's opinions

having a will and interest in what others say

respect other cultures

something interesting to learn about

goals

establishing ground rules for communication

understanding that you can learn from one another

respect each other and the elders

flexibility – open-minded

adaptable to all the people in the group      organic

create a positive environment

respect begins at home

create a non-threatening environment, free from judgment, safe zone

enjoy a challenge

challenges your way of thinking

sense of humour

challenging society

agree to disagree

a positive outlook on things

hearing words, listen to ourselves

1. creating safe zone (non-threatening place) – respect, trust, listening, hearing, open-mindedness, ground rules
2. common theme, will to learn from one another, goals
3. challenging my own thinking and one another – ourselves → taking the next step → changing

