

What makes LCs work?

Group that worked with Guy.

safety and support
need resources
(food) (partnerships)
common purpose

hands on
comfortable atmosphere
safe enough to confide and share
cooperation
respect for other people and friends
partnerships
resources
flexible growth x too structured



supportive
help one another
goal oriented
common purpose
lifelong learning + employment
more than one need

culture based
relationships
community
everyone has input
they drive the program
sharing
communication
respect the space that you are using
response to community needs

Group that worked with Arthur

- *goals (individual and group)
 - *support
 - *patience
 - *energy
 - *leadership
 - *relationship
 - *awareness
 - *inclusivity
 - *consistence
 - *trust
 - *cooperation
 - *acceptance
 - *lack of rules
 - *something for everyone
 - *flexibility
 - *respect
 - *humour
 - *food
 - *commitment
 - *devotion
 - *group consensus
 - decision making
 - *openness to change
 - *empathy / challenge
 - *common focus
 - *enjoying each other's company
 - *sharing
 - *safe place
 - *becoming



Group that worked with Janice

communication /
getting to know the people you are working with /
people
people who want to be there
respecting difference/opinions/culture ////
a budget
materials /
music /
comfortable space
family – common ground for bringing peace to the circle (connection) /
need to be listened to
solve a problem
a circle keep the positive in
new people coming in to the circle
positive feedback (usefulness)
enjoying/embracing differences
common purpose/aim //
getting community to join in
meeting new friends
creativity /
schedule
a safe place to explore ///
can work better is a safe place
positive attitudes ///
non-judgmental



creative
energy <-- peaceful --> something that attracts you
social

{ no pressure to participate
(listening- recognition that participation happens in different ways)
pressure can stop the learning environment

balance of people focused on process and product
giving other people space
taking turns
being yourself
everyone is important and has something to offer //

Group that worked with Joy

listening to one another

friends
sharing

hearing each other

common theme, reason

an open mind

people knowing each other

trust

curiosity

where you're from

(teacher) using methods appropriate for the people

occupation, what you do

what you are

what we bring to the group

respect other people's opinions

having a will and interest in what others say

respect other cultures

something interesting to learn about

goals

establishing ground rules for communication

understanding that you can learn from one another

respect each other and the elders

flexibility – open-minded

adaptable to all the people in the group organic

create a positive environment

respect begins at home

create a non-threatening environment, free from judgment, safe zone

enjoy a challenge

challenges your way of thinking

sense of humour

challenging society

agree to disagree

a positive outlook on things

hearing words, listen to ourselves



1. creating safe zone (non-threatening place) – respect, trust, listening, hearing, open-mindedness, ground rules
 2. common theme, will to learn from one another, goals
 3. challenging my own thinking and one another – ourselves → taking the next step
→ changing
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